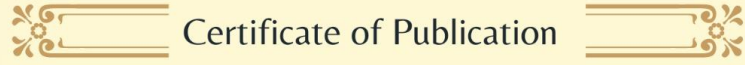


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## Chapter 10

### Post-Covid Paradigms in Imparting Language Ethics

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**Abstract:**

A challenge rejuvenates human intrigues and creates a ground for a personality with competence exhibited in culture display. Language Teaching aims to explore the possible educational intervention through culture inhabitants in the post-pandemic techno class platforms. It focuses on the role of tutor-mentors, student participants, curriculum, and ICT aids in the field of Academia. The transformation of conventional classroom into web-class challenges to pursue a new blend of imparting and imbibing education and culture through the techno platform. It also enhances its metamorphosis from its very "basic- skill" to "elite – privilege" status across all rising arenas of global online garage with its constant updating and usage and moulding strongly to sustain the same hue through the diverse emerging trends across.

**Keywords ;**

Post Covid, Transformation, Online Teaching, Language Ethics, Soft Skills