

RECONSTRUCTION IN EDUCATION FOR IMPACTING A SUSTAINABLE TOMORROW

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INDIA EDGING FORWARD TOWARD VOCATIONAL EDUCATION

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Introduction

Vocational Education and Training (VET), also known as Career and Technical Education (CTE), is a type of education that equips students for careers that are often non-academic and wholly focused on a particular trade, activity, or vocation. It is frequently referred to as technical education since the student obtains hands-on expertise with a specific set of techniques or technology. Professional development has actually obtained the critical attention it needs only with enactment of the National Education Policy (NEP) 2020. A comprehensive policy plan called NEP 2020 has a strong focus on improving vocational education. The policy is focused on combining general education with vocational education, in accordance with suggestions made throughout time by several education commissioners. Yet, the history of vocational education has witnessed an astoundingly

What is a career-focused education?

Education is what equips people to enter the workforce as skilled artisans or craftspeople in a skilled craft or trade. Education in the technical fields and career is another name for it. The apprenticeship system may be affected by real vocational training that was completed at the post-secondary, higher education, or further education levels.

Career and Vocation

Typically, the terms "vocation" and "career" are used synonymously. Procedural knowledge could be taught in vocational education. Contrast this with declarative knowledge, which is typically applied in education in a broader scientific subject and may focus on theory and abstract conceptual knowledge typical of university education.

The secondary or postsecondary vocational education system and the apprenticeship system could interact. Yet, vocational education is rarely seen as fitting under the conventional definition of higher education in its original form. However, it is becoming more accepted in terms of prior learning recognition and partial academic credit toward a university education. On an aging world, India has one of the youngest populations. There are currently more people in India who are working age than those who are not. The demographic dividend is believed to have begun about 2004–2005 and is available for over five decades. The adaptability, health, education, training, and skills of the working-age